

BABY & TODDLER STORYTIME

5 March 2024

Stillwater Public Library

Welcome, Baby and Toddler Storytime Families!

Parents, siblings, and other primary caregivers are a child's first and most important teachers, and library staff want to support you in this role in as many ways as we can. Today's interactive storytime is designed especially for little ones ages 0 - 3 with their caregiver(s); activities will include books, songs, puppets, fingerplays and body movement.

Please come and go as you need to. This Storytime is intended to offer a relaxed learning environment as your little one experiences and practices how to be in a group. There is not a right or wrong way to participate. Having fun together and sharing the joy and connectivity of books, rhymes and songs is the most important goal!



WELCOME TIME

"Good Morning"

Good morning to you, *(Rock back and forth;*
Good morning to you, *wave at each other!)*
Good morning dear families, *(Insert your child's*
name, household members including pets
and favorite stuffies, and so forth.)
Good morning to you!



"The Clock Says Tick Tock"

The clock says tick tock. *(Move forearm back*
The clock says tick tock. *and forth like the hands*
The clock says tick tock. *of an analog clock.)*
It's time to say hello. *(Wave hand!)*

Hello babies. Hello toddlers. Hello moms and dads. It's time to say hello. *(Pat lap or clap throughout.)*
(Repeat refrain.)

Repeat with: Grandmas, Grandpas, Nannies; Puppy Pete, Webster, All our friends.

BABY SIGNS

By the time children are two years old, they typically understand 300 to 500 spoken words, but do not yet have the physical ability to vocalize many of those words. Baby Signs are simple gestures that allow babies and toddlers to communicate basic needs, minimizing frustration and even helping children talk sooner. Teach your child's relatives, friends and other caregivers your family's sign vocabulary so they can also understand what your child is telling them! Always say the word aloud as you make the sign.

BOOK - Open and close palms like a book.

MORE - Touch all five fingertips of both closed hands together, meeting hands at midline.

ALL DONE - Both hands, with palms open, move as if shaking off something.

STOP - Use side of dominant hand to hit open palm of other hand.

PUPPY PETE'S FAVORITES

"Here We Are Together!"

Oh, here we are together, together, together,
Oh, here we are together, let's all say "HELLO!"

"Pop! Goes the Weasel"

All around the cobbler's bench, *(Bounce or clap.)*
the monkey chased the weasel.
The monkey thought 'twas all in fun--
POP! goes the weasel. *(Lift Baby in the air!)*

A penny for a spool of thread, a penny for a needle.
That's the way the money goes--
POP! goes the weasel. *(Lift Baby in the air!)*



PRACTICING RHYME

"Green Means Go!"

(Move Baby's feet up and down to match the words;
Toddlers can march in place!)

Green means GO. Go, go, go!

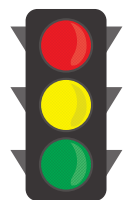
Yellow means SLOW. Slow . . . slow . . . slow.

Red means STOP! *(Sign language STOP.)*

Green-Go, go, go!

Yellow-Slow . . . slow . . . slow.

Red-STOP! *(Sign language STOP.)*



Search and Find!

Can you find
three CARS,
a CAT,
BUNNY in a BOAT
and PUPPY PETE
on this paper?

ON-OUR-WAY SONGS

"Little Red Wagon"

*(Bounce throughout the song,
or sing while on a walk or a drive!)*

Bumpin' up and down in my little red wagon,
Bumpin' up and down in my little red wagon,
Bumpin' up and down in my little red wagon,
Bump, bump, bump, bump, bump!

Repeat with: "little blue stroller," "little green car seat," or whatever fits your situation!

"As I Went Down to the Park One Day"

(Tune: "As I Went Down to the Farm One Day")

As I went down to the PARK one day,
I saw a CAT along the way.
And what do you think I heard her say?
"Meow, meow, meow, meow, meow!"



(Repeat with other locations and creatures!)

PLAYTIME SONG

"Book Baby"

(Song courtesy of Denver Public Library)

I'm a book baby, book baby, I love to read.
I love to read, I love to read.
I'm a book baby, book baby, I love to read.
Read at the li-brar-y!



Additional verses: Clap; Bounce; Dance; Play;
and more!

If you have questions, suggestions or
comments regarding these programs,
please contact Kim:
kfaurot@stillwatermn.gov

WEBSTER'S FAVORITES

"Open, Shut Them"

(Do actions according to the words.)

Open, shut them, open, shut them,
Give a little clap clap clap.
Open, shut them, open, shut them,
Lay them in your lap lap lap.
Creep them creep them
creep them creep them
Right up to your chin!

Open up your mouth, but do not let them in!

Roll them, roll them, roll them, roll them,
Roll them just like this.

Shake them shake them, shake them shake them,
Blow a little kiss!

PLAYTIME BOUNCE

"Motorboat"

Motorboat, motorboat, go so slow;
(Bounce Baby slowly on your lap.)

Motorboat, motorboat, go so fast.
(Bounce Baby faster on your lap.)

Motorboat, motorboat, put on the gas!
(Lift Baby in the air!)



**Remaining Winter-Spring 2024
Baby/Toddler Storytime dates after
today's program:**

**First & Third TUESDAYS
at 10:30 AM**

March 19; April 2 and 16

**Stay tuned for information about our
Summer Library Programs,**

**June 1 - August 10, 2024,
to track and celebrate
your family's reading time!**

stillwaterlibrary.org

**Stillwater
Public Library**

NOTE: All of the rhymes and songs we shared today are believed to be either traditional and/or in the public domain OR permission has been granted to share them. Some lyrics revised by K. Faurot.