BABY & TODDLER **STORYTIME** 20 February 2024

Stillwater Public Library

Welcome, Baby and Toddler Storytime Families!

Parents, siblings, and other primary caregivers are a child's first and most important teachers, and library staff want to support you in this role in as many ways as we can. Today's interactive storytime is designed especially for little ones ages 0 - 3 with their caregiver(s); activities will include books, songs, puppets, fingerplays and body movement.

Please come and go as you need to. This Storytime is intended to offer a relaxed learning environment as your little one experiences and practices how to be in a group. There is not a right or wrong way to participate. Having fun together and sharing the joy and connectivity of books, rhymes and songs is the most important goal!

WELCOME TIME

"Good Morning"

Good morning to you, (Rock back and forth; Good morning to you, wave at each other!) Good morning dear families, (Insert your child's name, household members including pets and favorite stuffies, and so forth.) Good morning to you!



The clock says tick tock. (Move forearm back The clock says tick tock. and forth like the hands The clock says tick tock. of an analog clock.) It's time to say hello. (Wave hand!)

Hello babies. Hello toddlers. Hello moms and dads. It's time to say hello. (Pat lap or clap throughout.) (Repeat refrain.)

Repeat with: Grandmas, Grandpas, Nannies; Puppy Pete, Webster, All our friends.

BABY SIGNS

By the time children are two years old, they typically understand 300 to 500 spoken words, but do not yet have the physical ability to vocalize many of

those words. Baby Signs are simple gestures that allow babies and toddlers to communicate basic needs, minimizing frustration and even helping children talk sooner. Teach your child's relatives, friends and other caregivers your family's sign vocabulary so they can also understand what your child is telling them! Always say the word aloud as you make the sign.

CAT - Pinch your thumb and index finger together by the side of your cheek as if you're drawing on whiskers, keeping your remaining fingers straight.

MORE - Touch all five fingertips of both closed hands together, meeting hands at midline.

PLAY - Clench your center three fingers to your palms, leaving your thumbs and pinkies extended; then with palms facing you, twist your wrists back and forth

PUPPY PETE'S FAVORITES

"Here We Are Together!"

Oh, here we are together, together, together, Oh, here we are together, let's all say "HELLO!"

"Pop! Goes the Weasel"

All around the cobbler's bench, (Bounce or clap.) the monkey chased the weasel. The monkey thought 'twas all in fun--POP! goes the weasel. (Lift Baby in the air!)

A penny for a spool of thread, a penny for a needle. That's the way the money goes--POP! goes the weasel. (*Lift Baby in the air!*)

PLAYTIME SONG

"Looking Through My Window"

(Cut a pretend "window" through a box, or use a lightweight empty picture frame. Peek various toys and stuffies through the opening!,

Lookin' through my window, what do I see? (Meow!) I see (*Kitty Cat*), looking at me!

t with: Puppy Dog, Birdie, Bunny, Squirrel, fluffy Cloud and so forth--anything you see while looking out through your windows!





Search and Find!

Can you find a little black CAT, a CAT under a HAT, and PUPPY PETE on this paper?

PLAYTIME SONG

"When Ducks Get Up in the Morning"

(Bounce Baby on your lap or clap for rhythm.) When DUCKS get up in the morning, They always say "QUACK, QUACK." When DUCKS get up in the morning, They always say "QUACK, QUACK. QUACK QUACK, QUACK, QUACK." They always say "QUACK, QUACK."

COWS--Moo, Moo; BIRDS--Tweet, Tweet; TRUCKS--Vrooom, Vroom; and on and on with as many animals or objects you can think of!

Other verses:

CATS--Meow, Meow;



PLAYTIME SONG

"Book Baby" (Song courtesy of Denver Public Library)

I'm a book baby, book baby, I love to read. I love to read, I love to read. I'm a book baby, book baby, I love to read. Read at the li-brar-y!

Additional verses: Clap; Bounce; Dance; Play; V and more!

If you have questions, suggestions or comments, please contact Kim: kfaurot@stillwatermn.gov

WEBSTER'S FAVORITES

"Open, Shut Them"

(Do actions according to the words.) Open, shut them, open, shut them, Give a little clap clap clap. Open, shut them, open, shut them, Lay them in your lap lap lap. Creep them, creep them, creep them, creep them Right up to your chin! Open up your mouth, but do not let them in!

Roll them, roll them, roll them, roll them, Roll them just like this. Shake them shake them, shake them shake them, Blow a little kiss!

PLAYTIME GAME

"Hide-and-Seek"

(Hide a favorite stuffie or toy under or behind one of several different hats, mittens, boxes or whatever. Search for the stuffie together while saying your hideand-seek phrase--it doesn't need to rhyme. "Little Dog," "Firetruck" or whatever you choose will work great!)



Kitty Cat, Kitty Cat, are you beneath the (use a descriptive such as "floppy," "aqua," etc) hat?

Remaining Winter-Spring 2024 Baby/Toddler Storytime dates after today's program:

First & Third TUESDAYS, March - April at 10:30 AM





NOTE: All of the rhymes and songs we shared today are believed to be either traditional and/or in the public domain OR permission has been granted to share them.