

BABY & TODDLER STORYTIME

21 February 2023

Stillwater Public Library

Welcome, Baby and Toddler Storytime Families!

Parents, siblings, and other primary caregivers are a child's first and most important teachers, and library staff want to support you in this role in as many ways as we can. Today's interactive storytime is designed especially for little ones ages 0 - 3 with their caregiver(s); activities will include books, songs, puppets, fingerplays and body movement.

Please come and go as you need to. This Storytime is intended to offer a relaxed learning environment as your little one experiences and practices how to be in a group. There is not a right or wrong way to participate. Having fun together and sharing the joy and connectivity of books, rhymes and songs is the most important goal!



WELCOME TIME

"Good Morning"

Good morning to you, *(Rock back and forth;*
Good morning to you, *wave at each other!)*
Good morning dear families, *(Insert your child's*
name, household members including pets
and favorite stuffies, and so forth.)
Good morning to you!



"The Clock Says Tick Tock"

The clock says tick tock. *(Move forearm back*
The clock says tick tock. *and forth like the hands*
The clock says tick tock. *of an analog clock.)*
It's time to say hello. *(Wave hand!)*

Hello babies. Hello toddlers. Hello moms and dads. It's time to say hello. *(Pat lap or clap throughout.)*
(Repeat refrain.)

Repeat with: Grandmas, Grandpas, Nannies; Puppy Pete, Webster, All our friends.

BABY SIGNS

By the time children are two years old, they typically understand 300 to 500 spoken words, but do not yet have the physical ability to vocalize many of those words. Baby Signs are simple gestures that allow babies and toddlers to communicate basic needs, minimizing frustration and even helping children talk sooner. Teach your child's relatives, friends and other caregivers your family's sign vocabulary so they can also understand what your child is telling them! Always say the word aloud as you make the sign.

EAT - Bring fingertips to lips.

ALL DONE - Both hands, with palms open, move as if shaking off something.

SIT DOWN - With palms down, lower hands.

STOP - Use side of one hand to hit open palm of other hand.

THANK YOU - Move your open hand out from your mouth as if blowing a kiss.

PUPPY PETE'S FAVORITES

"Here We Are Together!"

Oh, here we are together, together, together,
Oh, here we are together, let's all say "HELLO!"

"Pop! Goes the Weasel"

All around the cobbler's bench, *(Bounce or clap)*
the monkey chased the weasel.
The monkey thought 'twas all in fun--
POP! goes the weasel. *(Lift Baby in the air!)*

A penny for a spool of thread, a penny for a needle.
That's the way the money goes--
POP! goes the weasel. *(Lift Baby in the air!)*



BOUNCING RHYME

"Avocado Toast"

(K. Faurot)

(Bounce Baby on your lap or clap for rhythm; tickle tummy during "yummy" and "tummy" segments.)

Avocado, avocado,, avocado TOAST!
That is the breakfast I like most!
Add a little EGG and then I'll beg for
Avocado, avocado, avocado TOAST!

Avocado tastes so yummy, *(Gently tickle*
Yummy yummy in my tummy! *Baby's tummy.)*
Avocado, avocado, avocado TOAST!



Search and Find!
 Can you find
AVOCADO TOAST,
PUPPY PETE,
 a **TEDDY BEAR**
 and a **BABY**
 on this paper?



PLAYTIME RHYMES

"Jelly On a Plate"

Jelly on a plate, jelly on a plate. *(Bounce Baby.)*
 Wobble-wobble, wobble-wobble! *(Wobble Baby gently.)*
 Jelly on a plate! *(Bounce Baby.)*

Sausage in the pan, sausage in the pan. *(Bounce Baby.)*
 Sizzle-sizzle, sizzle-sizzle! *(Tickle Baby gently.)*
 Sausage in the pan! *(Bounce Baby.)*

Baby on the floor, baby on the floor. *(Bounce Baby.)*
 Pick 'em up, pick 'em up! *(Lift Baby in the air.)*
 Baby on the floor! *(Bounce Baby.)*

"Pop Up!"

When will my toaster's toasting stop? *(Bounce Baby.)*
 I'm waiting for my bread . . . to . . . *(Bounce slowly.)*
 POP! *(Lift Baby in the air.)*



PRACTICING SONG

"We Clap and We Clap and We Stop!"

(Do actions according to the words; sign language STOP.)

We clap and we clap and we STOP!
 We clap and we clap and we STOP!
 We clap and we clap and we clap and we clap,
 We clap and we clap and we STOP!

(Repeat with: Bounce, Walk, Run, Tap, Wave, and so forth!)

If you have questions, suggestions or comments regarding these programs, please contact Kim:
kfaurot@ci.stillwater.mn.us

WEBSTER'S FAVORITES



"Open, Shut Them"

Open, shut them, open, shut them,
 Give a little clap clap clap.
 Open, shut them, open, shut them,
 Lay them in your lap lap lap.
 Creep them creep them
 creep them creep them
 Right up to your chin!
 Open up your mouth, but do not let them in!
(Do actions according to the words.)

"A Ram Sam Sam"

A ram sam sam, a ram sam sam, *(Clap hands.)*
 Guli guli guli guli ram sam sam. *(Roll then clap hands.)*
 A ram sam sam, a ram sam sam, *(Clap hands.)*
 Guli guli guli guli ram sam sam. *(Roll then clap hands.)*
 A rafiq, a rafiq *(Wave hands in the air over head.)*
 Guli guli guli guli ram sam sam. *(Roll then clap hands.)*
 A rafiq, a rafiq *(Wave hands in the air over head.)*
 Guli guli guli guli ram sam sam. *(Roll then clap hands.)*

"Raisin Bread"

How do you make raisin bread? *(Hands out.)*
 You roll it, you roll it, *(Roll or rock Baby gently back and forth.)*
 And then you put the raisins in! *(Tickle gently all over Baby!)*



GOODBYE SONG

Wave hands to friends, it's time to go
 Wave hands to friends, it's time to go
 Wave hands to friends, it's time to go
 I hope I see you another day!



**We hope to see you again soon at
 Baby & Toddler Storytime!**

First & Third TUESDAYS,
March - April at 10:30 AM
March 7 and 21;
April 4 and 18

Stillwater
 Public Library

NOTE: All of the rhymes and songs we shared today are believed to be either traditional and/or in the public domain OR permission has been granted to share them. Some lyrics revised by K. Faurot.