

BABY & TODDLER STORYTIME

7 February 2023

Stillwater Public Library

Welcome, Baby and Toddler Storytime Families!

Parents, siblings, and other primary caregivers are a child's first and most important teachers, and library staff want to support you in this role in as many ways as we can. Today's interactive storytime is designed especially for little ones ages 0 - 3 with their caregiver(s); activities will include books, songs, puppets, fingerplays and body movement.

Please come and go as you need to. This Storytime is intended to offer a relaxed learning environment as your little one experiences and practices how to be in a group. There is not a right or wrong way to participate. Having fun together and sharing the joy and connectivity of books, rhymes and songs is the most important goal!



WELCOME TIME

"Good Morning"

Good morning to you, *(Rock back and forth;*
Good morning to you, *wave at each other!)*
Good morning dear families, *(Insert your child's*
name, household members including pets
and favorite stuffies, and so forth.)
Good morning to you!



"The Clock Says Tick Tock"

The clock says tick tock. *(Move forearm back*
The clock says tick tock. *and forth like the hands*
The clock says tick tock. *of an analog clock.)*
It's time to say hello. *(Wave hand!)*

Hello babies. Hello toddlers. Hello moms and dads. It's time to say hello. *(Pat lap or clap throughout.)*
(Repeat refrain.)

Repeat with: Grandmas, Grandpas, Nannies; Puppy Pete, Webster, All our friends.

BABY SIGNS

By the time children are two years old, they typically understand 300 to 500 spoken words, but do not yet have the physical ability to vocalize many of those words. Baby Signs are simple gestures that allow babies and toddlers to communicate basic needs, minimizing frustration and even helping children talk sooner. Teach your child's relatives, friends and other caregivers your family's sign vocabulary so they can also understand what your child is telling them! Always say the word aloud as you make the sign.

BOOK - Open and close palms like a book.

MORE - Touch all five fingertips of both closed hands together, meeting hands at midline.

ALL DONE - Both hands, with palms open, move as if shaking off something.

THANK YOU - Move your open hand out from your mouth as if blowing a kiss.

PUPPY PETE'S FAVORITES

"Here We Are Together!"

Oh, here we are together, together, together,
Oh, here we are together, let's all say "HELLO!"

"Pop! Goes the Weasel"

All around the cobbler's bench, *(Bounce or clap)*
the monkey chased the weasel.
The monkey thought 'twas all in fun--
POP! goes the weasel. *(Lift your little one in the air!)*

A penny for a spool of thread, a penny for a needle.
That's the way the money goes--
POP! goes the weasel. *(Lift your little one in the air!)*



PLAYTIME SONG

"When Ducks Get Up in the Morning"

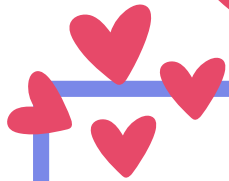
(Bounce Baby on your lap or clap for rhythm.)

When DUCKS get up in the morning,
They always say "QUACK, QUACK."
When DUCKS get up in the morning,
They always say "QUACK, QUACK."
QUACK QUACK, QUACK QUACK."
They always say "QUACK, QUACK."



Other verses: CATS--Meow, Meow; COWS--Moo, Moo;
DOGS--Woof, Woof; Horses--Neigh, Neigh; BIRDS--
Tweet, Tweet; TRUCKS--Vroom, Vroom; and on and
on with as many animals or objects you can think of!

Search and Find!
 Can you find
 FOUR PINK HEARTS,
 a little FOX reading,
 WEBSTER BUG
 and BUNNY
 on this paper?



ROCKING SONG

"Yo Te Amo"

c Uncle Ruthie Buell on the sound recording
Sally Go Round the Moon by Kathy Reid-Naiman

*(Substitute your child's name for "Baby" if you wish!
 The song can be sung in many languages.)*

Yo te amo, yo te amo, all day long I'm going to sing
 my little song
 Yo te amo, yo te amo, Baby, I love you

Je t'aime, Je t'aime, all day long I'm going to sing
 my little song
 Je t'aime, Je t'aime, Baby, I love you

I love you, I love you, all day long I'm going to sing
 my little song
 I love you, I love you, Baby, I love you

PLAYTIME SONG

"Book Baby"

(Song courtesy of Denver Public Library)

I'm a book baby, book baby, I love to read.
 I love to read, I love to read.
 I'm a book baby, book baby, I love to read.
 Read at the li-brar-y!

Additional verses: Clap; Bounce; Dance; Play;
 and more!



If you have questions, suggestions or
 comments regarding these programs,
 please contact Kim:
kfaurot@ci.stillwater.mn.us

WEBSTER'S FAVORITES



"Open, Shut Them"

Open, shut them, open, shut them,
 Give a little clap clap clap.
 Open, shut them, open, shut them,
 Lay them in your lap lap lap.
 Creep them creep them
 creep them creep them
 Right up to your chin!
 Open up your mouth, but do not let them in!
(Do actions according to the words.)

"A Ram Sam Sam"

A ram sam sam, a ram sam sam, *(Clap hands.)*
 Guli guli guli guli ram sam sam. *(Roll then clap hands.)*
 A ram sam sam, a ram sam sam, *(Clap hands.)*
 Guli guli guli guli ram sam sam. *(Roll then clap hands.)*
 A rafiq, a rafiq *(Wave hands in the air over head.)*
 Guli guli guli guli ram sam sam. *(Roll then clap hands.)*
 A rafiq, a rafiq *(Wave hands in the air over head.)*
 Guli guli guli guli ram sam sam. *(Roll then clap hands.)*

"Up, Up, Up!"

Up, up, up in the sky like this! *(Lift baby UP.)*
 Down, down, down for a great big kiss! *(Lower baby, kiss!)*
 Up likes this, *(Lift baby again.)*
 Down for a kiss, *(Lower baby again, kiss!)*
 You're my special baby! *(Give baby a hug!)*

GOODBYE SONG

Wave hands to friends, it's time to go
 Wave hands to friends, it's time to go
 Wave hands to friends, it's time to go
 I hope I see you another day!



**We hope to see you again soon at
 Baby & Toddler Storytime!**

First & Third TUESDAYS, February - April:
February 7 and 21;
March 7 and 21;
April 4 and 18

Stillwater
 Public Library

NOTE: All of the rhymes and songs we shared today are believed to be either traditional and/or in the public domain OR permission has been granted to share them. Some lyrics revised by K. Faurot.