

# Welcome, Baby and Toddler Storytime Families!

Parents, siblings, and other primary caregivers are a child's first and most important teachers, and library staff want to support you in this role in as many ways as we can. Today's interactive storytime is designed especially for little ones ages 0 - 3 with their caregiver(s); activities will include books, songs, puppets, fingerplays and body movement.

Please come and go as you need to. This Storytime is intended to offer a relaxed learning environment as your little one experiences and practices how to be in a group. There is not a right or wrong way to participate. Having fun together and sharing the joy and connectivity of books, rhymes and songs is the most important goal!

# Stillwater Public Library

### **WELCOME TIME**

#### "Good Morning"

Good morning to you, (Rock back and forth;
Good morning to you, wave at each other!)
Good morning dear families, (Insert your child's
name, household members including pets
and favorite stuffies, and so forth.)

Good morning to you!

#### "The Clock Says Tick Tock"

The clock says tick tock. (Move forearm back
The clock says tick tock. and forth like the hands
The clock says tick tock. of an analog clock.)
It's time to say hello. (Wave hand!)

Hello babies. Hello toddlers. Hello moms and dads. It's time to say hello. (Pat lap or clap throughout.) (Repeat refrain.)

Repeat with: Grandmas, Grandpas, Nannies; Puppy Pete, Webster, All our friends.

#### **BABY SIGNS**

By the time children are two years old, they typically understand 300 to 500 spoken words, but do not yet have the physical ability to vocalize many of those words. Baby Signs are simple gestures that allow babies and toddlers to communicate basic needs, minimizing frustration and even helping children talk sooner. Teach your child's relatives, friends and other caregivers your family's sign vocabulary so they can also understand what your child is telling them!

Always say the word aloud as you make the sign.

BOOK - Open and close palms like a book.

MORE - Touch all five fingertips of both closed hands together, meeting hands at midline.

ALL DONE - Both hands, with palms open, move as if shaking off something.

STOP - Use side of dominant hand to hit open palm of other hand.

#### **PUPPY PETE'S FAVORITES**

#### "Here We Are Together!"

Oh, here we are together, together, together, Oh, here we are together, let's all say "HELLO!"

#### "Pop! Goes the Weasel"

All around the cobbler's bench, (Bounce or clap.) the monkey chased the weasel.

The monkey thought 'twas all in fun-POP! goes the weasel. (Lift Baby in the air!)

A penny for a spool of thread, a penny for a needle. That's the way the money goes--POP! goes the weasel. (Lift Baby in the air!)

#### **PLAYTIME SONG**

#### "When Ducks Get Up in the Morning"

(Bounce Baby on your lap or clap for rhythm.)

When DUCKS get up in the morning,
They always say "QUACK, QUACK."
When DUCKS get up in the morning,
They always say "QUACK, QUACK."
QUACK QUACK, QUACK QUACK."
They always say "QUACK, QUACK."

Other verses: CATS--Meow, Meow; COWS--Moo, Moo; DOGS--Woof, Woof; Horses--Neigh, Neigh; BIRDS--Tweet, Tweet; TRUCKS--Vrooom, Vroom; and on and on with as many animals or objects you can think of!

## arch and Find

Can you find a FROG. TWO DUCKS. a CLOCK and BUNNY on this paper?

#### PRACTICING SONG

""Little Yellow Ducks"

(Make quacking beak motion with hand.)

Quack-quack said the little yellow ducks one day, Quack-quack said the little yellow ducks. Quack-quack said the little yellow ducks one day, And they all said quack, quack, quack!

But ... we thought ducks said (Clap) shananana, (Clap) Shanananana. (Clap) Shanananana.

We thought ducks said (clap) shanananana. Isn't that what ducks say?

No! That's so silly!

(Repeat original verse!)

(Playing with silly and made-up sounds like "shananana" can help little ones practice shaping their mouths in new ways; tune at http://bit.ly/3G73wDJ.)

#### WEBSTER'S FAVORITES

# "Open, Shut Them"



Open, shut them, open, shut them, Give a little clap clap clap. Open, shut them, open, shut them, Lay them in your lap lap lap. Creep them creep them creep them creep them Right up to your chin! Open up your mouth, but do not let them in!

(Do actions according to the words.)

#### "A Ram Sam Sam"

A ram sam sam, a ram sam sam, (Clap hands.) Guli guli guli guli ram sam sam. (Roll then clap hands.) A ram sam sam, a ram sam sam, (Clap hands.) Guli guli guli guli ram sam sam. (Roll then clap hands.) A rafig, a rafig (Wave hands in the air over head.) Guli guli guli guli ram sam sam. (Roll then clap hands.) A rafig, a rafig (Wave hands in the air over head.) Guli guli guli guli ram sam sam. (Roll then clap hands.)









A little frog in the pond am I, Hippety-hippety-hop. (Bounce Baby.) And I can jump in the air so high--

Hippety-hippety-HOP! (Bounce Baby, lift high on "HOP!")

#### **PLAYTIME SONG**

"Book Baby"

(Song courtesy of Denver Public Library)

I'm a book baby, book baby, I love to read. I love to read, I love to read. I'm a book baby, book baby, I love to read. Read at the li-brar-y!

Additional verses: Clap; Bounce; Dance; Play; and more!

If you have questions, suggestions or comments regarding these programs, please contact Kim:

kfaurot@ci.stillwater.mn.us

We hope to see you again soon at **Baby & Toddler Storytime!** 

**First & Third TUESDAYS** 

at 10:30 AM

April 4 and 18\*

\*April 18 will be the last session for this spring

Stay tuned for information about our Summer Library Programs, June 10 - August 12, 2023, to track and celebrate



your family's reading time!

Public Library

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