

# BABY & TODDLER STORYTIME

3 January 2023

Stillwater Public Library

## Welcome, Baby and Toddler Storytime Families!

Parents, siblings, and other primary caregivers are a child's first and most important teachers, and library staff want to support you in this role in as many ways as we can. Today's interactive storytime is designed especially for little ones ages 0 - 3 with their caregiver(s); activities will include books, songs, puppets, fingerplays and body movement.

**Please come and go as you need to.** This Storytime is intended to offer a relaxed learning environment as your little one experiences and practices how to be in a group. There is not a right or wrong way to participate. Having fun together and sharing the joy and connectivity of books, rhymes and songs is the most important goal!



## WELCOME TIME

### "Good Morning"

Good morning to you, *(Rock back and forth;*  
Good morning to you, *wave at each other!)*  
Good morning dear families, *(Insert your child's*  
*name, household members including pets*  
*and favorite stuffies, and so forth.)*  
Good morning to you!



### "The Clock Says Tick Tock"

The clock says tick tock. *(Move forearm back*  
The clock says tick tock. *and forth like the hands*  
The clock says tick tock. *of an analog clock.)*  
It's time to say hello. *(Wave hand!)*

Hello babies. Hello toddlers. Hello moms and dads. It's time to say hello. *(Pat lap or clap throughout.)*  
*(Repeat refrain.)*

*Repeat with:* Grandmas, Grandpas, Nannies; Puppy Pete, Webster, All our friends.

## BABY SIGNS

By the time children are two years old, they typically understand 300 to 500 spoken words, but do not yet have the physical ability to vocalize many of those words. Baby Signs are simple gestures that allow babies and toddlers to communicate basic needs, minimizing frustration and even helping children talk sooner. Teach your child's relatives, friends and other caregivers your family's sign vocabulary so they can also understand what your child is telling them! Always say the word aloud as you make the sign.

**BOOK** - Open and close palms like a book.

**MORE** - Touch all five fingertips of both closed hands together, meeting hands at midline.

**ALL DONE** - Both hands, with palms open, move as if shaking off something.

**THANK YOU** - Move your open hand out from your mouth as if blowing a kiss.

## PUPPY PETE'S FAVORITES

### "Here We Are Together!"

Oh, here we are together, together, together,  
Oh, here we are together, let's all say "HELLO!"

### "Pop! Goes the Weasel"

All around the cobbler's bench, *(Bounce or clap)*  
the monkey chased the weasel.  
The monkey thought 'twas all in fun--  
POP! goes the weasel. *(Lift your little one in the air!)*

A penny for a spool of thread, a penny for a needle.  
That's the way the money goes--  
POP! goes the weasel. *(Lift your little one in the air!)*



## SCARF DANCING SONG

### "Snowflakes, Snowflakes" by The Kiboomers

*(Tune: "Twinkle, Twinkle Little Star")*

Snowflakes, snowflakes, dance around  
Snowflakes snowflakes, touch the ground  
Snowflakes, snowflakes in the air  
Snowflakes, snowflakes everywhere!  
Snowflakes, snowflakes, dance around  
Snowflakes, snowflakes, touch the ground.



## Search and Find!

Can you find  
a CLOCK,  
TWO SNOWFLAKES,  
a SNOW PERSON  
and PUPPY PETE  
on this paper?

## PRACTICING SONGS

### "We Clap and We Clap and We Stop!"

*(Do actions according to the words; sign language STOP.)*

We clap and we clap and we STOP!  
We clap and we clap and we STOP!  
We clap and we clap and we clap and we clap,  
We clap and we clap and we STOP!

*(Repeat with: Bounce, Walk, Run, Tap, Wave, and so forth!)*

### "What Should I Wear in the Winter?"

*(Tune: "Frere Jacques")*

It is snowing, cold wind's blowing,  
On my HEAD, on my HEAD.  
I need to wear a HAT,  
I need to wear a HAT,  
On my HEAD, on my HEAD.

*(Repeat with other body parts and winter clothing items!)*



## HIDING GAME

Play this "object permanence" game with any special little toy or lovey such as Blanket, Teddy, Firetruck and so forth.

*(Tune: "Frere Jacques")*

Where is Olaf? Where is Olaf?  
Here I am! Here I am!  
How are you today, Olaf?  
Very well, I thank you.  
Hide away! Hide away!



If you have questions, suggestions or comments regarding these programs, please contact Kim: [kfaurot@ci.stillwater.mn.us](mailto:kfaurot@ci.stillwater.mn.us)

## WEBSTER'S FAVORITES



### "Pat-a-Cake"

Pat-a-cake, pat-a-cake, baker's girl,  
Bake me a cake with a chocolate swirl!  
Roll it, and pat it, and mark it with a "B,"  
And put it in the oven for Baby and me!

*(Repeat with "baker's man, bake me a cake as fast as you can!")*

### "Open, Shut Them"

Open, shut them, open, shut them,  
Give a little clap clap clap.

Open, shut them, open, shut them,  
Lay them in your lap lap lap.

Creep them creep them creep them creep them

Right up to your chin!

Open up your mouth, but do not let them in!

*(Do actions according to the words.)*

### "A Ram Sam Sam"

A ram sam sam, a ram sam sam, *(Clap hands.)*

Guli guli guli guli guli ram sam sam. *(Roll then clap hands.)*

A ram sam sam, a ram sam sam, *(Clap hands.)*

Guli guli guli guli guli ram sam sam. *(Roll then clap hands.)*

A rafiq, a rafiq *(Wave hands in the air over head.)*

Guli guli guli guli guli ram sam sam. *(Roll then clap hands.)*

A rafiq, a rafiq *(Wave hands in the air over head.)*

Guli guli guli guli guli ram sam sam. *(Roll then clap hands.)*

## GOODBYE SONG

Wave hands to friends, it's time to go  
Wave hands to friends, it's time to go  
Wave hands to friends, it's time to go  
I hope I see you another day!



**We hope to see you again soon at  
Baby & Toddler Storytime!**

**First & Third TUESDAYS, January - April:**

**January 3 and 17; February 7 and 21;**

**March 7 and 21; April 4 and 18**

Stillwater  
Public Library